2014 – 2015

Implementing a Culturally Responsive Multilevel System of Support: Leadership and Coaching

Purpose

To provide administrators and teacher leaders with the skills to support schools and districts in the implementation of the Wisconsin Rtl Framework.

Who should attend

District or school teams of principals, district leaders, teacher leaders, instructional coaches, internal and external coaches.

Participants will learn to:

- Learn and practice strategies for leading and coaching both teams and individuals for change in an Rtl Framework, and supporting the implementation of Rtl for academics and behavior.
- Establish coaching as the capstone of a systematic, articulated professional development plan that is aligned with the district's or schools Rtl framework.
- Use the steps in the coaching format, including getting started, determining goals, identifying
 possibilities and obstacles, action planning, and committing to action.
- Develop and demonstrate effective leadership and coaching skills and dispositions, including listening, questioning, self-management, curiosity, building trust, encouraging reflective practice, giving feedback, creating partnerships, and facilitating change.
- Differentiate leadership and coaching strategies and styles in response to teacher knowledge, skills and needs, stages of change implementation, and levels of team development.

Format and Expectations

This six-day training is designed to help participating teams to move forward with the implementation of their Rtl framework. Class activities include lecture and presentation of theory, reading, discussion, group and partner work, modeling and demonstration of leadership and coaching strategies, written and verbal reflection, and practice and feedback. Participants will work in triads with opportunities to coach peers, observe peer coaches, receive coaching from peers, and give receive feedback.

Following the second session, participants will enroll a coaching client and conduct a minimum of five coaching sessions with the client outside of class between sessions two and six.

2014-2015 Training Dates & Locations

Best Western Inn & Suites Crandon, WI

Oct. 8, Nov. 4, Dec. 10, Jan. 28, Mar. 3, Apr 1

Four Points by Sheraton North Shore

Brown Deer, WI Oct. 23, Dec. 5, Jan. 30, Mar. 12, Apr. 23, May 7

Great Wolf Lodge

Wisconsin Dells, WI Dec. 11, Jan. 16, Feb. 18, Mar. 13, Apr. 21, May 12

Cohorts are limited to 50 participants. If a waiting list for any cohort reaches 25 names, an additional cohort may be opened.

For questions contact: Heidi Laabs | laabsh@wisconsinrticenter.org | 608-617-7946 - OR - Kathy Myles | mylesk@wisconsinrticenter.org | 262-312-8616

REGISTRATION & ADDITIONAL INFORMATION AVAILABLE ONLINE AT:

http://www.wisconsinrticenter.org/event/all.html

For more information about the training, please email Kate Higley at higleyk@wisconsinrticenter.org or call (715) 720-2137.

Participant teams must:

- Have an in-depth understanding of Wisconsin's Framework for Rtl
- Have attended either the Wisconsin Rtl Framework training and completed the School Implementation Review or attended the PBIS Tier 1 training and completed the Benchmarks of Quality
- Be committed to the implementation of a coaching model as part of the district or school Rtl



Cost

\$390 per participant Fee includes registration, networking lunch, materials, and text for all six sessions.



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